Hambleton & Richmondshire Pupil Referral Service

Pupil Premium

Key documents:- Pupil Premium Policy

Student Action Plan

We effectively target personalised support to our students in receipt of Pupil Premium by identifying individual needs, developing a Student Action Plan and tracking progress towards these outcomes, removing barriers to learning and narrowing learning gaps.

**Case Study (1)**

Yr 11 boy permanently excluded (FSM).

* Very poor attendance (68%).
* Low Levels of literacy/numeracy.
* Disengaged with education.
* Health issues.

Supported by:-

1. Enrichment Curriculum (community).
2. Visits to Colleges.
3. Purchase of laptop and resources to prepare for College Course.
4. Cooking on a Budget Sessions.
5. Family ‘support sessions’ (Family learning group).
6. ‘Job Club’ – support from HRPRS beyond Yr 11 examinations.
7. Duke of Edinburgh Bronze Award

Current Outcomes

1. Increased attendance to 85%.
2. Attended and completed all examinations.
3. Level 2 College Course secured for September 2014 (ICT).

**Case Study (2)**

Yr 10 Girl (LAC)

* Unsettled educational background (14 schools).
* Disengaged with education and school.
* Able young person.
* Difficulty in sustaining interest.

Supported by:-

1. College Course (2 days/wk)
2. A series of work experience placements
3. Tutoring 1:1
4. Mentoring 1:1

Current Outcome

1. Sustained interest and progress in College Course which will continue into Year 11

**Case Study (3)**

Year 9 Boy (FSM)

* Permanently excluded fromn school.
* Significant Health Issues.

Supported by:-

1. Tutoring 1:1.
2. Family support sessions (Family group learning).
3. Purchase of health supplies.
4. Purchase of educational equipment/resources for transition to new school.

Current Outcomes

1. Maintained good attendance.
2. Outstanding progress in Numeracy Level (7 sub-levels).
3. Progress in Literacy Level (1 sub-level).